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# Conferencing/Interviewing Re: Projects/Presentations

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Activity: \_\_\_\_\_

**Student Comments/Reflections:**

**Teacher Comments/Reflections:**

**Ongoing or next goal:**

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# How Did I Do At . . . ?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Taking turns?			
2. Cooperating?			
3. Asking/helping?			
4. Checking?			
5. Staying on task?			
6. Encouraging others?			

Do I understand the work?      Yes

No

(comments and/or picture from primary students)

Note: Each student self-assesses their own performance as a group member. Periodically ask students to assess the group as a whole on how the task was done.

# Parent Assessment

Child's name \_\_\_\_\_ Date \_\_\_\_\_

This week's activity took \_\_\_\_\_ minutes.

\_\_\_\_\_ did the activity with the child.

This week's activity went:

very well      quite well      okay      not well

                

It was:

too hard      just right      too easy

          

With this activity, I gave my child:

a lot of help      a little help      no help

          

I think my child learned:

a lot      a little      nothing

          

I think my child needs:

more practice      no more practice

    

Parents can add comments (understandings, happenings) to the backside.

# Self-Assessment

Child's name \_\_\_\_\_ Date \_\_\_\_\_

Activity \_\_\_\_\_

I liked this week's activity:

a lot      okay      not much

          

This week's activity was:

too hard      just right      too easy

          

During this week's activity I learned:

a lot      a little      not much

          

This is what I did:

Note: This is intended for grade 1-3 for "take home" tasks where both student and parent submit an assessment.

# Peer Assessment of Group Task or Group Members

Activity: \_\_\_\_\_ Date: \_\_\_\_\_

Student and/or Group Number Assessed: \_\_\_\_\_

Group members: \_\_\_\_\_

(Circle student doing assessment if it is of another group member.)

	<b>Comments</b>	1 (Poor)	2	3	4	5 (Excellent)
1.	Involvement/participation in completing task.					
2.	Cooperation, sharing, helpfulness in group.					
3.	Involvement in presentation of final product.					
4.	Suggested rating and explanation.					
5.	Other.					

**Note:** Particularly where there is a product presentation or project, students can assess other groups and members of their own group. Even at grade one, where one might do three stars (good points) and a wish (for next time), students can be objective and produce reasons for their ratings. (This is often done orally at grade one.)