BOOKS AND EDITED VOLUMES


ARTICLES


2004a Christiane M. Bongartz (with Maria Yon). “Sprachentwicklungsförderung und Lehrerinnenfortbildung als teacher action research.” In H. Melenk et al. (Eds.). Amerikanische Kinder lernen Deutsch (pp. 182-194). Hohengehren: Schneider Verlag.


2000 Christiane M. Bongartz. “Why morphology is syntax: Determiner features in complex interlanguage DPs.” In B. Swierzbin, M. Anderson, C. Klee, F.


**CONFERENCES**

**Papers and Presentations**


2006 Christiane M. Bongartz (with John K. Hellermann). “Repair in learner-learner interaction: Preliminary findings for development.” Paper


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**Keynotes and Plenaries**

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<tr>
<td>2010</td>
<td>Christiane M. Bongartz</td>
<td>“Accuracy vs. fluency: language development in bilingual education.”</td>
<td>Invited lecture. 31st Annual Meeting of the Department of Linguistics, School of Philology, Aristotle University of Thessaloniki, Apr 17-18, 2010.</td>
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<td>2004</td>
<td>Christiane M. Bongartz</td>
<td>“I am agree – Intersections of L1 and L2 Literacy.”</td>
<td>NCSU Literacy Pre-Institute. Raleigh, June 2, 2004</td>
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Colloquia


INVITED LECTURES


2002 Christiane M. Bongartz. “*We have the coffee every day. First language effects in interlanguage determiner phrases.” Englisches Seminar, University of Cologne, Germany. May 10, 2002.


TEACHING MATERIAL

to appear Christiane M. Bongartz u. a.. „Fachliche Unterrichtsentwicklung. Beispiele zur Umsetzung des Kernlehrplans Englisch (G8).“ In: http://www.standardsicherung.schulministerium.nrw.de


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